

# Second Grade Curriculum

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## Textbooks & Materials

Math (Everyday Math)  
Fast Math (software for math facts)  
Language Arts (Pearson)  
Scholastic Reading Counts (interactive software)  
“Words Their Way” (interactive software)  
Novel units: *Mr. Popper’s Penguins* by Richard Atwater  
Social Studies (MacMillan-McGraw Hill *People Together*)  
Science (ACSI *Purposeful Design*)  
Pebble Go (digital research)  
Handwriting (Handwriting without Tears)  
RazKidz (Online Reading)  
Bible (Standard Publishing *Biblical Choices*)  
Wilson Fundations

## Curriculum Content Overview

### Language Arts- Scott Foresman Reading Street basal reader

Second grade students will continue to develop instruction in the core areas of reading-Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The goal is for all students to be able to comprehend on-level text independently. The main selections will guide students to develop higher-order thinking skills through “Read for Understanding” routines. Using Reading Street Sleuth, students will use textual evidence as clues to make their case and prove it through performance tasks. Students will be learning 21st Century Technology Skills to enhance and enrich their instruction through the digital component of the program. iPads and interactive whiteboard activities reinforce spelling skills.

Writing instruction integrates skills and knowledge that students learn and practice as they read. They are given opportunities to practice those skills through a variety of writing assignments including personal narrative, expository nonfiction, realistic fiction, brief reports, journal entries and poetry. Students use the iPads and the internet for research reports.

Listening and speaking activities provide students with weekly opportunities to relate personal experience as well as develop important listening skills.

### Math- Everyday Math textbook

Mathematical concepts include numeration, operations and computation, data and chance, geometry, measurement and reference frames, patterns, functions and algebra. Computer games provide opportunities for students to master basic facts. Frequent practices of skills are provided through games, hands-on manipulatives, and collaborative group work. Students develop problem-solving and critical thinking in everyday situations by using these resources.

**Bible- Purposeful Design textbook**

Students will explore the heroes of the Old Testament and see how their lives pointed to the Messiah. They will see that God has a plan and purpose for each individual and how God used even difficult circumstances for His honor and glory. They will explore how Jesus fulfilled God's promises and the great impact of the early church. Students will memorize verses and apply the lessons learned to everyday situations. Many opportunities are provided throughout the year for the students to serve others.

**Science- Purposeful Design textbook**

Students will be engaged in investigating, observing and thinking about the world around them. They will be provided hands-on experiments that will point out to them the creative work of God. They will study plants, energy, sight and touch, and weather. The goal is for each student to develop a biblical worldview through investigations and observation.

**Social Studies- McGraw Hill textbooks**

The students analyze the democratic process, evaluate qualities of leaders, and study our government and our country's capital. They will explore our world, maps and our natural resources. Students will examine our past and America's first people, travel to America, a new country, a country at war, and how our country grew. They will explore our present working world.

## Other subjects taught weekly in Second Grade

**MUSIC**

Music is a universal phenomenon, a tool by which we bring glory to God, and an opportunity for self-discovery, cross-cultural connection, intercultural understanding, historical appreciation, and intellectual development.

The course objective is to glorify the Lord through music, develop an appreciation for a wide variety of musical styles, grasp skills of instrumental and vocal performance, and develop personal disciplines of hard work and creative practice.

The whole child will experience music through the following:

*Singing Lips*

Singing and moving to music. Learning historical and cultural backgrounds of songs.

*Thinking Brains*

Learning how to read, sing, and play music.

Discuss melodic and rhythmic content of music.

Learn about music's role in the life of the Christian and in the Church, both visible and invisible.

*Busy Limbs*

Putting concepts and skills into practice through song, playing instruments, dancing, and arranging or composing music. Using programs like Sibelius and Logic Pro to discover new ways of viewing and creating music.

*Listening Ears*

Listening to classical, folk, world, and pop music to develop critical thinking skills in the area of music. Evaluating music and performances of music

## **ART**

The VCS art program focuses on understanding that God formed us in his image as creative beings. As a result, each student is gifted with the ability to create, design, and discover in unique ways. The Elements of Art are introduced and built upon each year through exposure to both traditional and non-traditional art forms, interdisciplinary study, and self-evaluation that focuses more on the learning process than the end product. At VCS, we strive to encourage and equip students with creative thinking and reasoning skills that go beyond the art classroom and into all areas of the student's life. At the end of the year, student work is displayed at an art show that chronicles student projects and growth over the year.

## **TECHNOLOGY**

Valley Christian School's objective is to create a self-directed learner. We want the students to solve problems on devices through teacher-guided and self-exploration. By integrating biblical concepts, we teach students personal responsibility with Social Media.

Students focus on Microsoft Office (Power point, Excel, Word and Publisher), Cyber Ethics and Keyboarding. Each year students learn a new aspect of the four divisions increasing their skills while integrating the classroom curriculum.

## **PHYSICAL EDUCATION**

Students are encouraged to achieve a personal physical goal and to gain appreciation for sports and physical activity. Biblically based social skills are acquired through sports and team building. Our physical fitness program emphasizes exercise so students learn to appreciate and incorporate physical fitness into their daily lives to stay healthy. The Presidential Fitness program is a year-end goal. Students work on flexibility, strength, and cardiovascular endurance.

## **SPANISH**

*Passaporte al Español (BJU Press) textbook*

God is the creator and sustainer of World languages, and we can appreciate God's:

- Creativity through cultural diversity
- Character through the speaking, reading and listening of the Spanish language
- Logic and order through learning Spanish grammar

Students would appreciate all of the different cultures and people that God has created and will value their knowledge of Spanish and use it to the glory of God.

Learn vocabulary surrounding various subjects.

Understand and use simple sentence and question structures in listening, speaking, and writing. Explore geography and cultures of various Spanish-speaking countries.

Course content includes:

- Greetings and Introductions
- Numbers
- School Supplies
- Colors
- Shapes
- The Family
- Around the House
- Days of the Week
- Christmas
- The Face and Parts of the Body
- Pets, Farm Animals, and Wild Animals

- Fruits
- Breakfast, Lunch, and Dinner
- Alphabet (Letters and Sounds)
- Traveling with Family
- Various Professions
- School Subjects
- Basic introductory grammar

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