

Sixth Grade Curriculum

Textbooks & Materials

Bible (Purposeful Design: *The Life of Christ*)

Math (Everyday Mathematics Reference Book)

Reading (Mosdos Press Literature)

Grammar (Shurely Grammar)

Spelling (ACSI *Purposeful Design*)

Novels:

- *Where the Red Fern Grows*
- *A Christmas Carol*
- *George Muller*
- *The Lion, The Witch, and The Wardrobe*
- *Hatchet Holes*
- *The Mixed-up Files of Mrs. Basil E. Frankweiler*

Book Reports

Social Studies (MacMillan-McGraw Hill *World Adventures in Time and Place*)

Ancient Egypt, World Religions, Greece, Rome, Medieval Ages

Science (*Purposeful Design Choices*)

Overview of Life & Physical Science

Writing (IEW)

Other subjects taught weekly in Sixth Grade

Technology

The technology elective is designed to enrich student's classroom instructional experience. Through the studentled model, students work with website resources, online applications, Google Drive, and Microsoft Office. Students also create our annual yearbook, which is produced in an online format.

Music

- Vocal Choir (for sixth grade)
- Orchestra
- Participation in worship time

Foreign Language

Pearson Prentice Hall Realidades (Spanish)

Spanish is the second most common language in the United States and the third most commonly spoken language in the world. Seventh grade has two periods of study per week.

Topics include understanding Spanish-speaking culture through music, food, art, literature, history, and everyday traditions. The study of Spanish may expand career opportunities for students. Studying Spanish improves firstlanguage skills.

Units of study are:

- Mis amigos y yo
- La escuela
- La comida
- Los pasatiempos

Physical Education

Middle School students participate in coed classes and gender specific classes.

Traditional sports skills are taught as well as the President's Physical Fitness Challenge.

Middle School Electives

ART

The VCS art program focuses on understanding that God formed us in his image as creative beings. As a result, each student has been gifted with the ability to create, design, and discover in unique ways. The Elements of Art are introduced and built upon each year through exposure to both traditional and non-traditional art forms, interdisciplinary study, and self-evaluation that focuses more on the learning process than the end product. At VCS we strive to encourage and equip students with creative thinking and reasoning skills that go beyond the art classroom and into all areas of the student's life. At the end of the year, students work is displayed at an art show the chronicles student projects and growth over the year.

Sixth grade applies prior learned skills to make their own designs. The elementary level is based on copying but the middle school level is design-based. That is, taking the prior learned skills and making their own designs. 3-D forms, drawing, and learning the vocabulary of the elements of art are taught.

Drama Club

Techniques and skills of drama are taught. Past performances include C. S. Lewis' *The Lion, The Witch, and The Wardrobe*, *A Hundred Dresses* and *Fantastic Mr. Fox*.

Sports

- Boys and Girls Soccer
- Boys and Girls Basketball
- Boys and Girls Track and Field

Community Service Projects

Jesus Focus Food Pantry

Phil Abundance

Yearbook

Students work with staff to produce our annual yearbook in an online format. This elective provides real-life practice of skills learned in technology class.

Town Hall Meetings

These meetings are designed to allow middle schoolers to voice their thoughts, concerns, and opinions in a group setting. They often have insight into problems and conflict resolution and employ critical thinking to solve issues. They are assured by the middle school staff that they are loved and their voice matters.

Please note that classes may be added or deleted in the middle school program. We are building a program that meets the needs of our students. The core requirements mandated by PA State will remain constant. We want to be flexible in meeting the ever-changing needs of students at this age as well as the changes made necessary for a 21st Century education.

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