

Third Grade Curriculum

Textbooks & Materials

Math (Everyday Math)

Language (Pearson)

Reading (Pearson)

Novel Units: *The BFG* by Roald Dahl; *Sarah Plain and Tall* by Patricia MacLachlen;

The Courage of Sarah Noble by Alice Dalgliesh

Spelling (ACSI *Purposeful Design*)

Science (ACSI *Purposeful Design*)

Social Studies (MacMillan-McGraw Hill *Communities*)

Handwriting (Handwriting Without Tears)

Bible (ACSI *Purposeful Design*)

Curriculum Content Overview

Third grade's curriculum is founded on God's word and Scripture is integrated in all subjects. Real life experiences, hands-on materials, problem solving, and student guided projects, technology and an interactive teaching approach accompany our curriculum. Our curriculum is aligned with Pennsylvania state standards and the common core standards.

Bible- Purposeful Design textbook

Jesus' ministry and the beginning of the church

Having a relationship with Jesus Christ

Act like Jesus in their lives

Language Arts- Scott Foresman basal reader

Write a complete paragraph with a topic sentence and closing sentence

Recognize the role of topic sentences

Apply grammar rules to real life writing and speaking

Write narrative paragraphs, informative paragraphs, movie reviews, poetry and letters

Work on a variety of skills through the use of fiction and non-fiction stories

Use of novels (*The BFG* by Roald Dahl, *Sarah, Plain and Tall* by Patricia MacLachlan and

The Courage of Sarah Noble by Alice Dalgliesh)

Building up reading vocabulary through drama and writing

Discover spelling patterns and apply to everyday writing

Math- Everyday Math textbook

Multiplication

Measurement to $\frac{1}{4}$ inch and millimeter

Decimals to the hundredths place

Fractions (creating fractions and equivalent fractions)

Science- Purposeful Design textbook

Human Body (musculoskeletal system)

Solar System (planets)
Magnetic forces
Electricity
Ecosystems
Motion and Forces
Earth's Surfaces
Embryology – Chick hatching

Social Studies- McGraw Hill textbook

Types of communities
Geography (landforms, states and countries)
Native American cultures
Important People in the
American Revolution
Travel Westward (Oregon Trail)

Other subjects taught weekly in Third Grade

MUSIC

Music is a universal phenomenon, a tool by which we bring glory to God, and an opportunity for self-discovery, cross-cultural connection, intercultural understanding, historical appreciation, and intellectual development.

The course objective is to glorify the Lord through music, develop an appreciation for a wide variety of musical styles, grasp skills of instrumental and vocal performance, and develop personal disciplines of hard work and creative practice.

The whole child will experience music through the following:

Singing Lips

Singing and moving to music. Learning historical and cultural backgrounds of songs.

Thinking Brains

Learning how to read, sing, and play music.

Discuss melodic and rhythmic content of music.

Learn about music's role in the life of the Christian and in the Church, both visible and invisible.

Busy Limbs

Putting concepts and skills into practice through song, playing instruments, dancing, and arranging or composing music. Using programs like Sibelius and Logic Pro to discover new ways of viewing and creating music.

Listening Ears

Listening to classical, folk, world, and pop music to develop critical thinking skills in the area of music.

Evaluating music and performances of music

ART

The VCS art program focuses on understanding that God formed us in his image as creative beings. As a result, each student is gifted with the ability to create, design, and discover in unique ways. The Elements of Art are introduced and built upon each year through exposure to both traditional and non-traditional art forms,

interdisciplinary study, and self-evaluation that focuses more on the learning process than the end product. At VCS we strive to encourage and equip students with creative thinking and reasoning skills that go beyond the art classroom and into all areas of the student's life. At the end of the year, students work is displayed at an art show the chronicles student projects and growth over the year.

TECHNOLOGY

Valley Christian School's objective is to create a self-directed learner. We want the students to solve problems on devices through guided and self-exploration. By integrating biblical concepts, we teach students personal responsibility with Social Media.

Students focus on use of Google applications, cyber ethics and keyboarding. Each year students learn new aspects of the various applications increasing their skills while integrating the classroom curriculum.

PHYSICAL EDUCATION

Students are encouraged to achieve a personal physical goal and to gain appreciation for sports and physical activity. Biblically based social skills are acquired through sports and team building. Our physical fitness program emphasizes exercise so students learn to appreciate and incorporate physical fitness into their daily lives to stay healthy. The Presidential Fitness program is a year-end goal. Students work on flexibility, strength, and cardiovascular endurance.

SPANISH

Passaporte al Español (BJU Press) textbook

God is the creator and sustainer of World languages and we can appreciate God's....

- Creativity through cultural diversity
- Character through the speaking, reading and listening of the Spanish language □
Logic and order through learning Spanish grammar

Students would appreciate all of the different cultures and people that God has created and will value their knowledge of Spanish and use it to the glory of God.

Learn vocabulary surrounding various subjects.

Understand and use simple sentence and question structures in listening, speaking, and writing. Explore geography and cultures of various Spanish-speaking countries.

Course content includes:

- Greetings and Introductions
- Numbers
- School Supplies
- Colors
- Shapes
- The Family
- Around the House
- Days of the Week
- Christmas
- The Face and Parts of the Body
- Pets, Farm Animals, and Wild Animals
- Fruits
- Breakfast, Lunch, and Dinner
- Alphabet (Letters and Sounds)

- Traveling with Family
- Various Professions
- School Subjects
- Basic introductory grammar

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